

COURSE INFORMATION FORM

Publish in college catalog?

Yes ☒ No ☐

Title English Composition I

Number ENGL& 101

Effective Quarter Spring 2010

Credits 5 Variable No ☒ Yes ☐ _____ - _____

Administrative Unit Code: DB

Department Title: English

Multiple Versions No ☒ Yes ☐ _____ , _____ , _____

Maximum Class Size 27

Catalog Description

(C) Writing clear, coherent, well-developed essays of increasing complexity with an emphasis on critical thinking skills. Essays may be about literary or nonliterary texts, or they may rely upon such texts as points of departure for discussion. (Specific sections marked ENGL 101D fulfill the diversity requirement for associate degrees.)

Short Course Description (for class schedule): **NOTE: Maximum of 240 characters**

Instruction in college writing with emphasis on essay form and critical thinking. Frequent papers and critical analysis of representative readings.

Placement Scores/Basic Skill Levels:

Advised ☐ Required ☒

Scores/Level: 82 or higher on Compass Test
46 or higher on Asset Test

Pass/Fail Option Available? Yes ☐ No ☒

Course Challenge Exam Available? Yes ☐ No ☒

Can course be repeated for credit? Yes ☐ No ☒

Number of repeats beyond initial enrollment: One ☐ Two ☐

Prerequisites:

ENGL 098 with a grade of C or higher

Co-requisites: None

Course Intent: (please check all that apply)

☒ Option II Distribution/Skill

Area Basic Communication Skills

Option II Elective

☐ Transfer (A List)

☐ Non-transferable except within 15 credit limit
(B/Gray List)

☒ Other (specify) Diversity course
(specific sections)

Workload Information:

	Contact Hours		Percent of Load
Lecture	<u>50</u>	÷ 150 =	<u>.333</u>
Laboratory	_____	÷ 200 =	_____
Science Lab	_____	÷ 180 =	_____
Field Supervision	_____	÷ 300 =	_____
Comments			
Total			<u>.333</u>

Student Learning Objectives: (Attach additional pages as needed)

Students will develop and practice skills addressing the overall writing process, the dynamics of sentences and paragraphs, critical thinking, and coherent composition. Upon successful completion of the course, the student will be able to:

1. Demonstrate a practical understanding of the college writing process
2. Master pre-writing techniques
3. Demonstrate competency in planning, organizing, writing, revising, editing and proofreading college-level essays
4. Demonstrate competency in writing a variety of sentence and paragraph patterns
5. Work collaboratively in small groups to revise and edit writing
6. Develop ability to read and discuss diverse writers and ideas
7. Demonstrate ability to analyze and integrate material and viewpoints from multiple sources
8. Present own views clearly in writing while addressing and qualifying others' perspectives
9. Understand the relation of speaker, argument, and audience and the effect of each on essay form.

Which primary Core Learning Outcomes are assessed by this course? How are these outcomes being assessed by the program?		
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I <input checked="" type="checkbox"/> A <input type="checkbox"/>	
CLO #2: Think critically	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Students will analyze and integrate multiple viewpoints in writing.
CLO #3: Communicate effectively	I <input type="checkbox"/> A <input checked="" type="checkbox"/>	Students will write clear sentences, coherent paragraphs, and persuasive essays.
CLO #4: Participate in diverse environments	I <input type="checkbox"/> A <input type="checkbox"/>	
CLO #5: Utilize information literacy skills	I <input checked="" type="checkbox"/> A <input type="checkbox"/>	
CLO #6: Demonstrate computer and technology proficiency	I <input type="checkbox"/> A <input type="checkbox"/>	
CLO #7: Identify elements of a sustainable society	I <input type="checkbox"/> A <input type="checkbox"/>	

Which Program Specific Outcomes are assessed by this course? How are these outcomes being assessed by the program?		
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
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